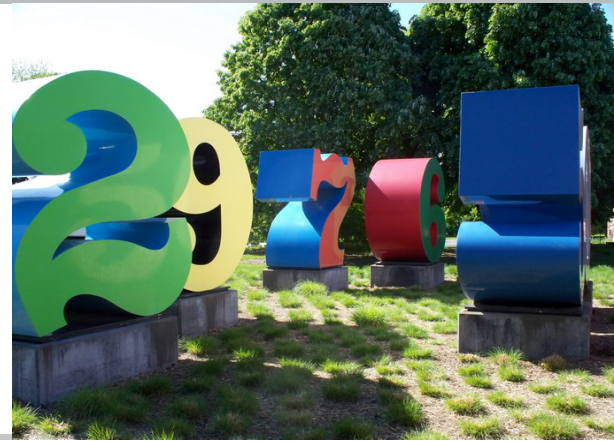


SPECIFIC EDUCATIONAL SUPPORT NEEDS IN CHILDREN AND ADOLESCENTS WITH NEURODEVELOPMENTAL DISORDERS



INTRODUCTION

This multidisciplinary team has more than 20 years of experience, and focuses its study on the detection, evaluation and intervention of neurodevelopmental disorders, advising on the diagnosis and design of individualized psychoeducational programs with a multimodal intervention (pharmacological and psychoeducational). The purpose of the group is to know the impact of neurodevelopmental disorders at school, and to promote specific measures and guidelines to improve the quality of life of children and the educational response of students with Specific Educational Support Needs.

RESEARCH TOPICS

- Assessment and intervention in Neurodevelopmental Disorders: Attention Deficit Hyperactivity Disorder (ADHD), Specific Learning Difficulties in Reading, Writing and Mathematics - dyslexia, dysgraphia, dyscalculia.
- Neurocognitive profiles in the diagnosis of Attention Deficit Hyperactivity Disorder.
- Disability and University.
- Active Literate Family Environment (AFA).
- Artificial Intelligence (AI) and detection in neurodevelopmental disorders.
- Psychopedagogical measures at school in children and adolescents with Neurodevelopmental Disorders.

SCIENTIFIC-TECHNICAL SERVICES

- Assessment and intervention in Neurodevelopmental Disorders: Attention Deficit Hyperactivity Disorder (ADHD), Specific Learning Difficulties in Reading, Writing and Mathematics .
- Teacher training on guidelines and measures for students with Specific Educational Support Needs (SEN).
- Counseling for relatives of children with neurodevelopmental disorders.
- Neuropsychopedagogical guidance to children with neurodevelopmental disorders.

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